## Home Educating Ideas

## Lulu

English, Visual Arts, Drama, Technology

Prep/Year One Fantastic for Phonics!

- Re-read Lulu and pause before the rhyming words so the child can fill in the rhyming word. You can prompt by using the initial sound of the rhyming word until the child knows the book well. < English>
- George Donaghay
  Anni Maria Finn
- Play a rhyming game. Try rhyming with nice/ice;
   right/sight/light; snow/show; sing/thing/wing/king; age/stage; face/grace; sang/gang.
   < English>
- You or your child could write these rhyming words down in a scrapbook, and have your child draw pictures for each of the different words. <*Art>*
- ng makes a sound using the back of your tongue with your air through your nose. Write ng and have your child find, sound out, read and copy some of the ng words in the book, then draw pictures to illustrate these. *<English>* ng words: missing, dancing, pirouetting, performing, sing, thing, teasing, pleasing, opening, wings, kings, sang, gang,
- Silent e sometimes helps vowels to say their name. Find these words in the text and have your child read them by sounding them out: life, quite, make, here, rode, tide, smile, fame, home.
- Sometimes silent e helps the c to say 's' and doesn't change the vowel. Write the word 'dance' and help the child sound it out.
- Silent e does two jobs in some words:
  In the words ending in -ice and -ace, silent e helps the vowel to say its name, and the c to say 's'
  In the words ending in -age, silent e helps the vowel to say its name, and the g to say 'j'
  Find the ice/ace/age words in the book. Sound them out and read them. Practice spelling them by sounding them out. Words: nice, ice, face, grace, place, stage, age
- Write sentences with some of the words you have learnt to read and spell. <English>
- Encourage your child to make up their own show. Find a place that can be the stage (verandah, trampoline, bed) and sing and dance to their favourite songs/ nursery rhymes etc. They can dress up differently for different acts, and use their soft toys for extra props. They could also make props from cardboard boxes etc. You could make a movie or take photos of their performance and share this with friends and relatives. They may like to make a poster advertising their show, like Lulu's poster. < English / Drama/ Performing Arts/ Technology>